

SCENE I

INT. PROFESSOR IAN'S CLASSROOM - DAY

The room is quiet. FOUR STUDENTS are left taking their EXAMS.

PROFESSOR IAN, 43, resolved and prudent, reads a NEWSPAPER at his desk.

BASTION, 26, impulsive and curious, stares out the window.

CLASSMATE 1, 22, skirts past Bastion.

CLASSMATE 1

Hey, don't forget our presentation
next week.

BASTION

I know.

Professor Ian checks the time on his WRIST WATCH.

PROFESSOR IAN

Time's up!

SCENE II

INT. PROFESSOR IAN'S CLASSROOM - DAY

Bastion CREAKS OPEN THE DOOR. CLASS is in session. Bastion's ASSIGNED TEAM is already up-front presenting.

CLASSMATE 1

(to the class)

The electromagnetic radiation of microwaves can influence brain activity. Exposing neurons to higher frequency stimulation can alter their electrical properties.

Bastion immediately joins his team. His entrance distracts everyone.

CLASSMATE 1

We believe that, because microwaves are on the low-energy end of the electromagnetic spectrum, they are best suited to explore the molecular biology of the neuron. Microwaves have a high enough frequency to stimulate activity while not destroying human DNA in the process. Thank you.

Classmate 1 glares at Bastion. Bastion takes to the PODIUM. He opens his NOTEBOOK and PAPERS fall out. He gathers them up. His notes are covered with SCRIBBLES and DOODLES.

Bastion shoves everything into his BOOKBAG and gets up.

CLASSMATE 1

(to Bastion)

Nice job blowing the presentation. How could you fail to prepare for something so significant?

PROFESSOR IAN

(interrupts)

Bastion, can I have a word with you?

SCENE III

EXT. UNIVERSITY COURTYARD - DAY

Bastion storms out of the Registrar's office. He bumps into Classmate 1.

CLASSMATE 1

I just wanted to let you know, our presentation was graded on an individual basis after all.

BASTION

Okay?

CLASSMATE 1

It's a good thing too. I wouldn't want to average my grade out with a zero.

Bastion pushes past him.